

EDUCATION

design your future



International Erasmus+ module

VICKIE

VIVES International Classroom Keys In Education
in campus Brugge
SPRING SEMESTER

EDUCATION

Organised by campus Brugge, Tielt and Torhout

THOMAS
MORE



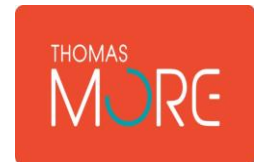
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KU Leuven association



International Erasmus+ module at university college VIVES Belgium in campus Brugge

The campuses of teacher training in education of our university college VIVES in Brugge, Tielt and Torhout are proud to present you a renewed module V I C K I E. For this module we work together with another university college in Flanders THOMAS MORE. The campuses of education of THOMAS MORE are situated in Turnhout and Vorselaar

This module gives you actual and innovative keys you can use as a teacher in education and is specially designed for the Belgian teacher training students (internationalisation@home) and for incoming ERASMUS+ students related to education and teacher training from universities and university colleges we have an inter-institutional agreement with.



What do we offer ?

- A 4 month module (30 ECTS) or 3 month module (20 ECTS) with a cultural introduction week.
- One semester SPRING : February-April (20 ECTS) or February- May (30 ECTS)
- An enthusiastic teaching staff with a lot of expertise
- Highly qualified mentors in school for practice (traineeship)

Course content

- Focus on the Flemish education and comparative education within Europe and the World
- A balanced mixture of theory, research, visit of good practices, practice, reflection and personal work.
- Focus on actual and innovative keys in education (digital learning, scientific thinking, heritage education, active life style and health, physical education and movement and recreation,, ...)
- Focus on the competences of a starting teacher and international competences

Target groups

- Students of early childhood education (pre-school education, social workers related to the Kindergarten)
- Students of primary teacher training
- Students of secondary teacher training : general subjects and technical subjects
- Future teachers physical education or trainers/instructors in a sports field.

Overall aims and assessment

The module will provide students with skills, knowledge and experiences in order to increase their international competences as language competences, intercultural competences, personal growth, global awareness and international knowledge related to education. Each module includes assessment based on oral and/or written presentation. At least 80% attendance is required in each course.

Prerequisites

English language skills on a B2 level according to the Common European Framework of References for Languages (CEFR).

Language

All course materials will be in English and the language of instruction is English. The traineeship will take place in Dutch speaking schools. This can be a pre-school (2,5 – 6 year olds), a primary school (6 – 12 year olds) or a secondary school (12-15 year olds).

Place to be ... Brugge, this sounds great ! Campus and student life

Welcome to study in VIVES in the city Brugge, the Venice of the North. Brugge is a wonderful cultural and historical city situated in the province of West-Flanders in Bruges and has most of its medieval architecture intact. The historical centre of Bruges has been a UNESCO World Heritage Site since 2000. This city has about 12.000 inhabitants. <https://bezoekers.brugge.be/en>

Flemish student mentors will help you to settle in our campus. The atmosphere at campus Brugge is open and friendly. There is an active student life. Social events, where you can meet up with other students, are organised.

Accommodation

Vives will help you to find accommodation in Brugge. The number of rooms is limited. There is a separate application procedure ! Please contact Inge Eytorff, our housing officer accommodation for the international incoming students inge.eytorff@vives.be.



The VICKIE programme in a nutshell

This schedule you can use to prepare your learning agreement (LA). Your LA must be completed before the middle of December. Please contact els.callens@vives.be to agree about your LA.

| | | ECTS | Name of the COURSE/ KEY | code |
|-----------------|--|------------------|--|---|
| 3 months | 4 months | 5 ECTS | Global issues and focus on Flanders and Europe | vickie 1 |
| | | 5 ECTS | Social and intercultural competences | vickie 2 |
| | | 4 ECTS | A broad view on education in Europe and Flanders | vickie 3 |
| | | 3 ECTS 3 ECTS | Labs in education One lab is compulsory Diversity in/and education You choose one lab Write down your choice in your LA 4.1. Heritage education (3 ECTS) 4.2. Scientific thinking (3 ECTS) 4.3. Active life style and health (3 ECTS) 4.4. Digital media in the school (3 ECTS) 4.5.1 physical education and movement and recreation : option 1 (only for future teachers physical education or trainers/instructors in a sports field) | Vickie 4 vickie 4.1. vickie 4.2. vickie 4.3 vickie 4.4. vickie 4.5.1 |
| | These courses you only choose when you need 30 ECTS | 6 ECTS | Optional course / practice You choose 1 course (5.1. - 5.5.) or for practice (5.6) Write down your choice in your LA 5.1. Heritage education research (6 ECTS) : only when you first choose 4.1 5.2. Scientific thinking research (6 ECTS) : idem 5.3. Active life style and health research (6 ECTS) idem 5.4. Digital media in the school research (6 ECTS) : idem 5.5. physical education and movement and recreation : research (6 ECTS) (only for future teachers physical education or trainers/instructors in a sports field) 5.6.1 Practice in a pre-school (2,5 – 6 year olds) (6 ECTS) 5.6.2 Practice in a primary school (6 – 12 year olds) (6 ECTS) 5.6.2 Practice in a secondary school (12-15 year olds) (6 ECTS) | vickie 5.1. vickie 5.2. vickie 5.3 vickie 5.4 vickie 5.5. vickie 5.6.1 vickie 5.6.2 vickie 5.6.3 |
| | | 4 ECTS | Language competences Write down your choice in your LA 6.1 English 6.2 Dutch | vickie 6.1 vickie 6.2 |
| 20 ECTS | 30 ECTS | | | |

Note : Please always refer to the name of the course/key AND the code in your LA

Application procedure

| | |
|-------------------------|--|
| Web link to documents | Read very carefully and do what is asked : www.vives.be/international/incomingstudents |
| Deadline of application | Spring semester -) 20 November 2015 |

Headlines of the courses

vickie 1 Global issues and focus on Flanders and Europe (5 ECTS)

A selection of global issues will be presented: European Citizenship, Migration, BRICS-countries, Poverty in the world, Human Rights, Children' s Rights, Flemish, European and International Institutions, World religions, the world today, sustainable development, Fair trade, ... You will reflect in transnational and multidisciplinary groups on this topics.

You will make a presentation of your own country with other students on different topics: social issues, economics, politics, cultural issues and places with focus on threats and challenges.

vickie 2 Social and intercultural competences (5 ECTS)

You will learn skills for civic competence related to the ability to engage effectively with others in the public domain, and to display solidarity and interest in solving problems affecting the local and the wider community. Therefore we focus in this key on self-knowledge and on facing diversity in our way of life. The qualifications we need to live as a citizen in the today's Europe, requires insight in the complex phenomenon of identity and the way we live as a human being in a group. We implement this on the teacher and his pupils. Facing history learns us more about the complexity of the human society. You also learn skills for guiding the process of bringing children to express themselves by means of musical language and drama. You acquire expertise in the field of possibilities of expression. You share the knowledge (as part of an intercultural group of teacher trainees) of possibilities to play with body-language, drama, rhythm and melody in language. You acquire expertise in guiding pupils in exceeding their limits, fears in the domain of expressing their feelings and inner thoughts

vickie 3 A broad view on education in Europe and Flanders (4 ECTS)

Here you get a broad view on education in Flanders and Europe. We focus on the competences and attitudes of the teacher of this century and we compare educational systems and approaches from different countries. Guiding developmental and learning processes is very important in education. We focus on powerful environments for education and self-guidance of children and young people in learning situations.

As teacher you will be informed about different topics on education (eg. Inclusive education , equity topics, diversity, child orientated learning, experiential learning, alternative approaches, ,...). Coping with diversity is also a challenge in education in Europe and Flanders.



vickie 4 Labs in education (6 ECTS)

One lab 'diversity in/and education' is compulsory

4. Diversity in/and education

An understanding and awareness of equality and diversity is needed more than ever in our society, in schools and education. Perceptions, attitudes and practices that promote prejudice and discrimination in education should be challenged. You will look into different aspects of diversity and acquire the necessary knowledge, skills and attitudes to deal with diversity in educational settings. You will also participate in an International Teacher's Day (at Thomas More) and be able to share your views on diversity and internationalisation with Flemish teacher training students and some international lecturers.



You choose **1 lab in education**. Here we focus on research, theory and practice.

4.1. Heritage education (3 ECTS)

Cultural education is struggling to find its way in education. Especially for (young) children it is important to give them access to the arts. Through heritage education (which is a part of cultural education) one can stimulate (young) children to observe their cultural heritage and to take care of it. The awareness of their local cultural heritage will help (young) children to become active participants in the current cultural debate. With this course you shall analyze the concept of heritage and you shall explore what heritage means for one's identity. You shall discover different methodologies which are suitable to teach heritage education for (young) children. Through good practices you shall see how heritage education can encourage (young) children to take part in our cultural society.

4.2. Scientific thinking (3 ECTS)

Improving learning and teaching in science is as important today as it has ever been. The growing importance of science in our daily life requires a population that has sufficient knowledge and insights to keep up with the scientific debate. Moreover, science and its thinking processes poses inherent advantages to the cognitive development of young persons. Within this course we emphasize the cognitive development of scientific thinking in elementary school education. Furthermore, we attempt to make science and its cognitive thinking models more appealing and thus raise children's enthusiasm for science. Therefore, students need to question and rethink the approach of teaching science. They are invited to think about child-related settings, questioning strategies, class organization etc. Within this broad framework, the students observe and develop science activities.

4.3. Active life style and health (3 ECTS)

Because an active and healthy lifestyle is very important during our whole life (from a new born baby to a senior) the teacher has to motivate the pupils to be active and healthy. They have to enjoy living active and healthy. We will learn methods how to introduce this active lifestyle during different classes in school. For example learning mathematics in an active way, creative games to learn about food, playground who motivates pupils to move,.... You will know the standard guidelines of an active lifestyle and health, can compare different standards in different countries, can read some English articles concerning the topic and you are creative with the theory and translate this theory to practical examples.

4.4. Digital media in the school (3 ECTS)

The use of media, and more specific digital media, in school is questioned in this course. Our society nowadays is digitalized. Digital media have a prominent place in our society. We surf on the internet, we use Skype, FaceTime or Facebook, have a smartphone, use online tools to manage our banking, book a flight online ... Hereby, digital media are everywhere and can't be left out of use in schools and education of children. Children of this generation are often called the 'e-generation' or 'digital natives' because they grow up with digital media. As a teacher we play an important role in integrating different types of digital media in education. We're looking for a way in which media support the learning processes of children. Besides the development of technical and instrumental skills, we want to introduce children in these different types of media and their functions and we want the children to use them safely and responsibly. We try to create a vision on the use of media. We look what it means to be an e-generation and get a view on their competences in the use of digital media. Next, we investigate the way in which children use digital media and what advantages and risks are related to it. Finally, you'll be introduced to different types of digital media there are and can be used in the school.

4.5. Physical education and movement and recreation

(only for future teachers physical education or trainers/instructors in a sports field)

You can follow different practical and theoretical courses concerning physical education and movement and recreation. The practical courses are given in Dutch. The theoretical courses are given in English. All the lectures of the team have a big expertise in their sports field and the special methodologies in school environment or sport clubs. You can choose this course 2 times. Options will be discussed later on. These courses are given in campus Torhout (20 minutes by train from Brugge).

4.5.1. Physical education and movement and recreation : option 1 (3 ECTS)



You can only choose this courses **VICKIE 5 and VICKIE 6** when you choose for a module of 30 ECTS.

Vickie 5 Optional courses / practice (6 ECTS)

5.1. Optional course (6 ECTS)

You have the possibility to do a small research related to a lab of education you already followed. (see 5.1, 5.2, 5.3, 5.4.). Future teachers physical education or trainers/instructors in a sports field can continue following courses sport in Torhout (see 5.5)

5.2. Practice (6 ECTS)

Next to this you can also choose to do practice (traineeship) in a Flemish school. You will do a kind of job shadowing and observe the teacher and his competences, the children or pupils, the team, the school and the community. You compare the schoolwork and life with your own country. Through the practice we also invite you to experiment with activities and lessons related to your expertise and talents. Finally you work on reflection skills related to the practice.



Vickie 6 Language competences (4 ECTS)

6.1. English (4 ECTS)

You will grow in skills with focus on communication, reading, listening and writing. Different exercises and new methods in working with languages will be offered.

6.2. Dutch (4 ECTS)

In your daily life and Also in practice you have to use some Dutch. You will learn basic vocabulary and basic skills to communicate and to listen. Different exercises and new methods in working with languages will be offered.

When you choose for practice, we highly recommend you to follow this Dutch course.

“Be welcome to design your international future at VIVES”

Programme coordinator Els Callens els.callens@vives.be

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