



Online Linguistic Support (OLS)

OLS NA Working Group

Brussels, 9 March 2015





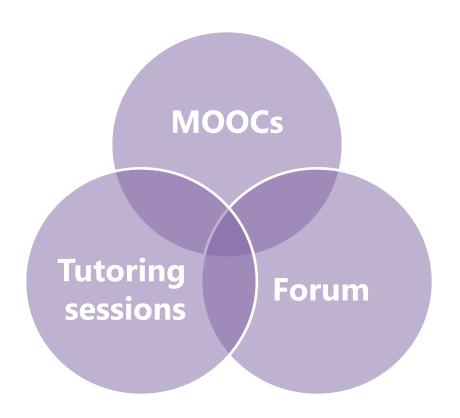
Erasmus+ OLS

Live Coaching





Live Coaching







MOOCs

Classroom themed courses

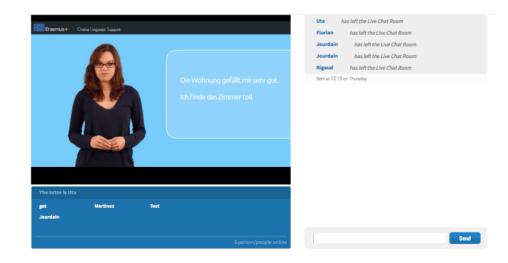
Based on the model of Massive Open Online Courses

Topics: language course and learners reality

Available for 3 levels (A=A1+A2, B=B1+B2, C=C1+C2)

Open to an unlimited number of learners

Registration required





1 MOOC per language per week

Coming next: recordings of previous MOOCs

| Theme | Level | Language | Date | Time |
|---|-------|----------|--------|------|
| Greetings | А | FR | 03-Mar | 12pm |
| | | IT | 03-Mar | 1pm |
| | | ES | 04-Mar | 2pm |
| | | EN | 04-Mar | 3pm |
| | | DE | 05-Mar | 2pm |
| | | NL | 06-Mar | 2pm |
| | | FR | 10-Mar | 12pm |
| Festivities and popular celebrations | В | IT | 10-Mar | 1pm |
| | | ES | 11-Mar | 2pm |
| | | EN | 11-Mar | 3pm |
| | | DE | 12-Mar | 2pm |
| | | NL | 13-Mar | 2pm |
| Presentation skills: academic and professional presentations | C | FR | 17-Mar | 12pm |
| | | IT | 17-Mar | 1pm |
| | | ES | 18-Mar | 2pm |
| | | EN | 18-Mar | 3pm |
| | | DE | 19-Mar | 2pm |
| | | NL | 20-Mar | 2pm |
| Weather | А | FR | 24-Mar | 12pm |
| | | IT | 24-Mar | 1pm |
| | | ES | 25-Mar | 2pm |
| | | EN | 25-Mar | 3pm |
| | | DE | 26-Mar | 2pm |
| | | NL | 27-Mar | 2pm |





Forum

Available since January 2015
Questions treated within 24h
2,873 users

N. of discussions

DE: 14

EN: 23

ES: 13

FR: 15

IT: 13

NL: 12

Topics

Feedback on the MOOCs

Getting to know others

Exchange of experience

Sharing learning successes

...





Tutoring Sessions

Available from Summer 2015

1 to 6 participants with 1 tutor

Allow for active interaction with the tutor

Available for 3 levels (A=A1+A2, B=B1+B2, C=C1+C2)

Thematic and free tutoring sessions

Topics: language course related, special themes

Pool of 80 tutors across the current 6 languages

Credit system (1 tutoring session/2 weeks of mobility)

Registration required





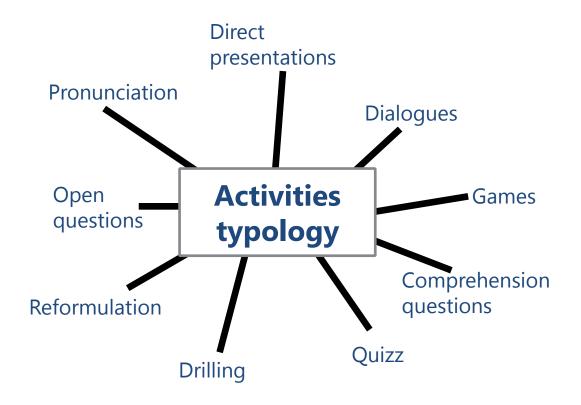
Live Coaching pedagogical approachkey words

- Linguistic and thematic coherence
- Functional communication
- Self-directed learning
- Needs-focused approach
- CEFR methodology



MOOCs: Methodology

Introduction (theme and objectives)
Cultural aspects
"In context" vocabulary
Speech acts
Learning tips
Phonetics
Free practice
Conclusion
Webography



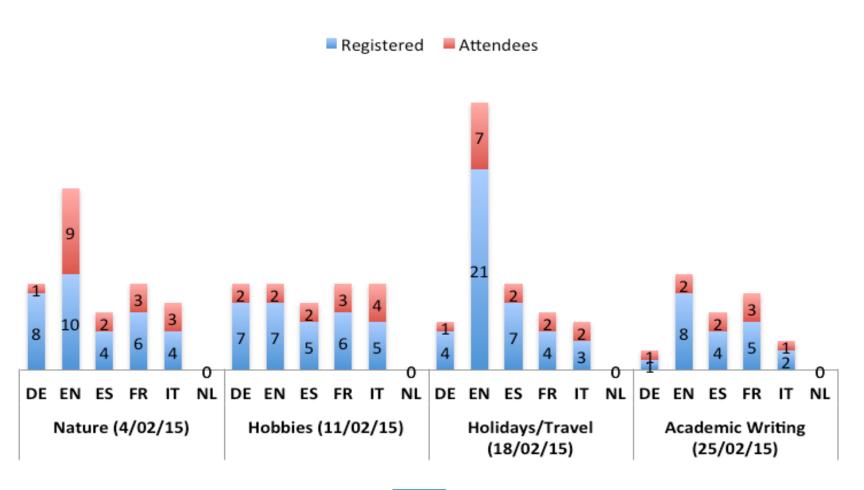


Proportion of the 3 topics area (B&C)

| Successfully integrating into the destination country | Successfully coping in an academic and professional environment in the destination country | Discovering the culture of the destination country |
|--|--|--|
| Flat hunting Holidays and travel Media and news Health and social security systems Money, Finance, Economy, Banking system | Academic writing Presentation skills Professional environment Educational systems, university habits Motivation, entrepreneurship, success and failure Academic writing: persuasion and influence | Festivities and popular celebrations Nature and the environment Countries and regions: gastronomy, habits, tourism Language: registers, accents, dialects, young people Sport, technology City life |



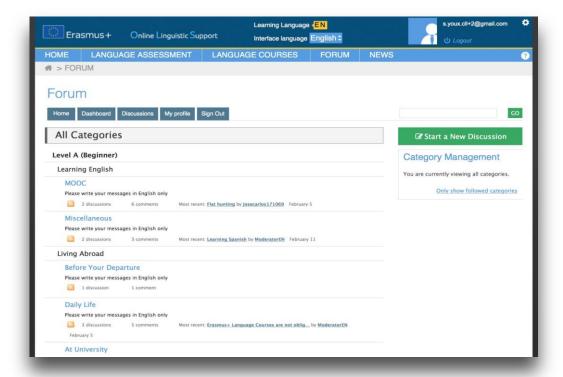
Attendance of the MOOCs





Participants' involvement in MOOC topic selection

- Monitoring of discussions in the Forum
- Monthly poll (cycle through the levels)
- 3 options available





MOOCs and course contents

Level A

Similar themes

MOOCs are focused on

- the destination country (sociocultural aspects)
- specific issues faced by Erasmus+ MPs (needs-focused approach)

Levels B and C

- Health
- Food and drink
- Life at home
- Transport
- Shopping
- Politics
- Media
- The environment
- Written language
- Family
- Leisure
- Violence and crime
- Getting on with people
- Working conditions
- Europe





Tutoring Sessions: Methodology

Introduction (theme and objectives)
Icebreaking activities
Communicative activities
Role plays
Phonetics
Feedback
Webography

